



NEWSLETTER

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TERM 2 | WEEK 4
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Education

PRINCIPALS MESSAGE

Registration of the NSW Public Schooling System

This week Jindabyne Central School has participated in the sampling process implemented by the Department of Education and Board of Studies, Teaching and Educational Standards (BOSTES).

From 2015, all NSW public schools have been required to meet the registration requirements described in the Registration Process for the NSW Government Schooling System Manual. NSW public schools are required to comply with the registration requirements by continuing to implement existing departmental policies and procedures and maintaining records of implementation and monitoring processes.

Two Board of Studies Inspectors and Matthew Brown, Director Public Schools NSW met with the Executive Team of Jindabyne Central School to discuss and present evidence to support our compliance in aligning with policies and procedures. The team were impressed with the quality of evidence provided to them in relation to such key aspects as Curriculum, Student Wellbeing, and Positive Behaviour for Learning (PBL), Student Leadership, Learning Support, Child Protection and Work, Health and Safety.

The feedback provided to us as a school was that there was a seamless transition, collaboration and team responsibility for all aspects of the process and clearly staffs have been provided with leadership opportunities across the school. Particular mention was given to our curriculum implementation in English K-12 and in Technology Stage 4 and 6 (the two curriculum areas examined). I am immensely proud of the work that all staff have done to ensure that we are constantly improving quality teaching and learning at JCS.

Canteen-Grand Opening on 1 June 2016

I would like to welcome Alison Moore as the Canteen Coordinator commencing on 1 June 2016. The canteen will operate under the auspices of Jindabyne Central School and I will liaise with Alison and her staff to ensure nutritious, quality products for our students. Volunteers are constantly required so if you can lend a hand in the canteen please make contact with the school. Canteen online will still be available and the canteen has also included a breakfast menu with the canteen opening at 8.30am.

Year 10 Camp

Year 10 had an amazing camp experience last week, hiking from Picnic Point to Tathra, via Gillard's beach. The students had a fantastic time and saw some amazing sunsets. Students all were recognised for their positive attitude and their willingness to actively participate and challenge themselves. Congratulations to Ben Eyles, Student Adviser and Olivia Belshaw, Head Teacher TAS/Science for their organisation, supervision and willingness to spend extensive time with students to ensure that such opportunities are provided.

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Year 6 Camp

Congratulations to Elya Bateman and Julia Cane- Year 6 teachers, who along with Paul Livissianos, Year 7 Student Adviser for 2017 supervised Year 6 on their trip to Sydney. The multitude of activities and events that Year 6 was involved in is exhausting and I believe that the staff may still be recovering. Congratulations to Year 6 on conducting yourself well and being fine ambassadors for JCS.

NEWS FROM THE ADMIN TEAM

Vote for your favourite teacher to win \$5000 for our school!

The JCS admin team are promoting the 'A Day Made Better' OfficeMax competition for a chance to win a prize pack for our school valued at \$5000. You can help by nominating a JCS teacher who has made a real difference. A teacher who did more than just teach? Someone who shaped, inspired and influenced students to do better? Show your appreciation by voting for them. Go to [VOTE FOR YOUR FAVOURITE JCS TEACHER](#) NOW! Find out more about the competition at www.adaymadebetter.com.au

THE CANTEEN IS BACK!

Parents and students have their canteen back! The canteen's GRAND REOPENING is on **Wednesday June 1** and will be serving our students with a fresh new menu full of healthy options. Breakfast will also be on offer from 8.30am with items including:

- Muesli with yogurt and fresh fruit \$2
- Fruit toast (1 piece) \$1
- Homemade Bacon and Egg pie \$4
- Ham and cheese muffin melts \$2

The school values the importance of the roll the school canteen plays in encouraging healthy eating habits and has worked with new Canteen Coordinator Alison Moore to develop a canteen menu that provides wholesome foods to maximise children's learning ability. Consuming healthy food and drinks not only improves students overall health, but can also improve learning behaviour.

Alison is a Qualified Chef and mum to a pre-schooler and locally has recently worked at Alpine Larder Lake Crackenback Resort and is really excited about joining the team at JCS and serving the students.

"The bulk of the menu will be homemade wholesome food with a focus on 'made from scratch' and eliminating preservatives to give foods to kids that are more nutritious, however we will still offer the Friday Only foods like pizza and nuggets" said Canteen Coordinator Alison Moore.

Examples of some of the new menu items include made to order sandwiches and wraps, Mexican chicken Burrito with baby spinach leaves, guacamole, salsa and tasty cheese (also available in vegetarian), Grilled chicken burger with slaw, aioli and rocket and Macaroni Bolognese to name a few.

As the canteen business grows, changes and additions to the menu will be made and Alison will always be open to suggestions. Alison will be assisted on Wednesdays by Michelle Caddy – Gammell.

Let's take a look at the school library?

The JCS School library is a very busy hub of information and this is the first of regular updates on what goes on in the JCS school library including themes, most borrowed books, new displays and other happenings. Our library provides a wide range of material from the latest releases to some of the classic titles we have grown to love. The library's main purpose is to provide resources to support the curriculum and the interests and reading needs of our school community.

If you walk into the library on a typical day you'll see at least two or three classes using the library spaces, borrowing books, conducting research or using the computers for a lesson. There will also be some senior students involved in their independent or Distance Education studies and the library staff, Mrs Johnson and Ms Lamond, working on making the library a friendly and effective resource for the school.



From their first day in kindergarten Jindabyne students are encouraged to enjoy reading books for leisure and pleasure. We teach our students to love books and to look after them as well as how to use a library for borrowing and as a shared learning and working space. Each primary class comes to the library for borrowing every week and as our students progress into secondary school they will have developed their own independent borrowing habits.



The Premiers Reading Challenge

Each year we encourage students from K to year 9 to participate in the Premier's Reading Challenge. Students who complete the challenge receive a PRC certificate. There are progressive awards from the yearly PRC certificate to Gold for 4 years of completion, Platinum for 7 years participation and the highest award, the PRC Medal, which is awarded for completion of the Premiers Reading Challenge every year from year 3 to year 9. You can log onto the website to find out all about the challenge <https://online.det.nsw.edu.au/prc/home.html> or pop into the library and we can help you.



PRIMARY NEWS

Is your child a bit anxious about school?

Parents have an important role to play in how confident their children are at school in the first year. Helping your child to become more independent is a great way to boost confidence and help them to settle in at school. Here are a few tactics that may help:

- Wave goodbye at the school gate and encourage children to go into school on their own or meet up with a friend and that's its ok.
- Encourage them to unpack and/or pack their own school bag and get dressed for school.
- Give them the responsibility of bringing home all notes giving them to you.
- Encourage them, if they are showing interest in wanting to catch the bus or participate in a school/after school activity.

ROSTRUM Public Speaking Competition

Public speaking is an important part of the speaking and listening strand of the English curriculum and on Thursday 19 May JCS held the Rostrum Public Speaking Competition.

There were 270 entrants overall who competed in a number of class and stage finals to reach the school final. The 14 finalists pictured right prepared and delivered 3 minute speeches from a selection of 6 topics with the most popular topics being 'Oceans', 'Going to Rio' and 'I need more time.'

It was tough job for the judges that included students Molly Robinson and Marlee Diver who are both highly regarded public speakers.

All finalists scored highly, spoke with confidence and passion, and were entertaining. When it came down to the winners the judges looked at timing and how well the speakers held the audience. The two winners on the day were Letitia Murphy 1st and Piper Harding 2nd who are off to compete in the quarter finals in Cooma.



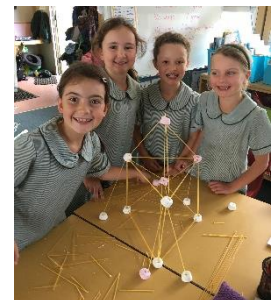
2H take a look at what's happening around us

Stage One has been looking at the changes are happening all around us. Chocolate melts in the sun, water evaporates from puddles and cement hardens in the open air. We are predicting the changes that can happen to everyday materials as it is important in understanding the best way to manage things such as, food handling and cooking, construction and packaging.

Our Science unit *Spot the difference* links science with literacy in the classroom. We are observing changes to materials in our world, through the context of food including spaghetti, chocolate and popcorn. We learn about how heating or cooling a food can change its properties and whether that change can be reversed or not.

We will investigate which type of chocolate melts the fastest recording how fast or slow changes happen and the consequences of change.

Students from 2H pictured right enjoyed making Spaghetti towers and looking at strength and structure.



On Display

Did you know that there is a display roster set up for the year that gives each and every primary class the opportunity to have their work on display at designated areas around the school including the library, Outside Reading Recovery and the admin building? Check out the handy work 'Huddling Penguin' from class 3M currently on display in the admin reception area.



A day in the life of KINDERGARTEN CLASS - KN

This week we bring you the first of a series of taking a look at what happens in our classrooms and introduce KN. Mrs Nikora has prepared an outline of what goes on in her kindergarten each day starting with what she believes to be the most important things she does each day, the morning meeting.

Morning Meeting

Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, we gather together in a circle for fifteen minutes and interact with one another during four purposeful components:

1. **Greeting:** Students and teachers greet one other by name and practice offering hospitality. Looking each other in the eye, asking questions about how they feel and what have they been doing that morning.
2. **Sharing:** Students share information about important events in their lives. Listeners often offer empathetic comments or ask clarifying questions.
3. **Group Activity:** Everyone participates in a brief, lively activity that fosters group cohesion and helps students practice social and academic skills (for example, reciting a poem, dancing, singing, or playing a game that reinforces social or academic skills).
4. **Morning Message:** Students read and interact with a short message written by their teacher. The message is crafted to help students focus on the work they'll do in school that day.

Literacy Rotations

Small learning groups rotate through different activities. Parent help is encouraged. Children participate in literacy based activities as well as guided reading. Other activities are things like letter/sound recognition games, reading eggs (computer program) letter formation practice, High frequency Words (HOT WORDS) practice games.

Maths Rotations

Small learning groups rotate through different activities. Parent helpers are encouraged. The photo is of KN students learning to count to 30 through making number chains.

Science

This term science is "What is it made of" - children are looking at their known environments and using enquiry based learning model to explore different materials used to build and make our observable world.

History and Geography - Term 2

My Place/My Family

- Identifies places and develops an understanding of the importance of places to people
- Communicates geographical information and uses geographical tools
- Communicates stories of their own family heritage and the heritage of others
- Demonstrates developing skills of historical inquiry and communication

Creative and Practical Arts (CAPA) – z

All of kindergarten is participating in mixed class rotational CAPA groups once a week. The rotations are capitalising on teacher strengths - Music with Mrs Nikora, Drama with Miss Moncrieff and Dance with Miss Kavanagh.



Year Six and the Korean Connection

Year Six recently had a video conference with their partner class in Korea. Each student spoke to their Korean partner and exchanged details such as their name, likes and dislikes, favourite foods and future aspirations. So far, this has proved to be a fabulous cultural exchange experience for our students.

The Asia ConneXions program connects schools in Australia with those in Asia, specifically Korea, Japan, Hong Kong China and Indonesia, through videoconferencing for cultural exchanges and development of global thinking among students. Here at JCS, we have a Year Six class and Year Eight English classes involved in the program with support from their teachers. The JCS school community will be kept up to date with the cultural exchanges as the year progresses.

Pictured are Ryan New and Sophie Goninan, speaking with Korean students.



2S construct persuasive text – ‘Elephants are the best pets’

Elephants are the best pets to have.

No other animal has tusks, big ears or a trunk like an elephant.

They have two powerful tusks that are as sharp as a knife. They can do battle to protect their owner.

Elephants most certainly have the largest ears of all animals. They can fan their owner on a hot day.

Their trunk is amazingly long and thick. They are the only animal that can shower you or wash your car.

Therefore it is quite clear that elephants are definitely the best pets to have. They have tusks as sharp as a knife, ears as thick as a brick and a trunk as long as a snake.

Year 6 escape to SYDNEY

Year 6 escaped the cold and wet last week and headed off for an action packed time in Sydney. We departed Jindabyne early Monday morning and headed straight to Circular Quay and on the ferry to Manly.

For some of the students this was the first time they had ever been to Sydney while others had visited Sydney but not been on a ferry. It was a fantastic way to start the week exploring the city which also included:

- A walk up the Sydney Harbour Pylon
- Manly Sealife Sanctuary,
- A walking Tour of the Rocks,
- An insight into early European settlement at the Big Dig
- Discovered artefacts, Madame Tussaud’s Wax Museum,
- The Australian Maritime Museum,
- The Sydney Observatory... (late night),



- Taronga Zoo ,
- Sydney Tower Eye (another late night),
- Bondi Beach,
- Power House Museum,
- Ten Pin Bowling,
- The Lucas Heights Nuclear Reactor.

All in all, we averaged 17 000 steps each day, a lack of sleep at night and a fantastic week.



SECONDARY NEWS

YEAR 10 SCIENCE - Independent Research Project.

Last term, Year 10 Science students were faced with a challenge. To identify a problem or question to answer; independently produce an appropriate investigation plan and undertake a firsthand experiment to solve the problem. In the Science community we call this following the Scientific Method. At JCS, we call it the IRP –

The scope of problems and investigations that were undertaken was awesome. It was great to see students blending their interests and extracurricular activities with relevant scientific research. Examples of the scientific experiments conducted were:

- conditions effecting plant germination and growth – moon phases, soil types, light colour, ancient vs. modern grain
- music or background noise on concentration levels and learning
- mould and bacteria growth of different foods and make-up powders
- impact of types of footwear on running or disc golf ability
- accuracy of gun shooting using a scope or other methods and the speed of sound of whip cracking

The results were interesting and varied. Many of the students themselves were surprised by the results obtained. The written reports were equally interesting to read as students analysed their results and highlighted trends and patterns with their findings. Many students were able to link their research with genuine investigations conducted by scientific companies in Australia, and around the world. Overall, students are to be commended on their efforts. Hopefully this has given Year 10's an idea of what working in the scientific field, beyond school, could be like. The possibilities are endless!

YEAR 8 SCIENCE

Be honest, how many students have sat in a classroom thinking “I reckon I can explain that concept more clearly” or “Gee that teacher is awesome! I wish I could do that”?!? Well, Year 8 and the 7/8 Self Select class students have been given the chance to put their money where their mouths are. They have been teaching their fellow students about global energy sources.

As responsible young citizens, and possible leaders of the future, it is necessary that all students at Jindabyne Central School have an understanding of local, national and global issues. One important issue is Energy Demands and Sources. That is, where we get our energy from and how sustainable our current energy practices are.

Focusing on energy sources such as solar, hydro, geothermal, tidal, wind, nuclear and biomass, students have researched the key aspects of the energy source, designed a lesson to teach the rest of the class about that source AND taught the lesson. Classmate have been actively engaged in learning activities such as PowerPoint presentations, YouTube clips, interactive practical demonstrations, quizzes, crosswords, find-a-words and even a karaoke session.



It has been great to see all students step up to the challenge of learning about very relevant issues and confidently presenting their findings in an appropriate manner for others to learn. Mr Power and I have been impressed with the level of teaching, and student engagement, during these lessons. Well done to all students!

Year 12 head to the AIS

This week Year 12 PDHPE students visited the AIS in Canberra for an educational visit. The students took part in a number of lectures and practicals which linked in to their HSC syllabus.



The first lecture was about the various techniques used to improve flexibility, strength and overall performance. This was followed by a practical in the AIS Gym led by the Strength and Conditioning Coach and really pushed some of the students.



The students then headed to Lunch in the Dining Hall, where they joined a number of current athletes in a fantastic nutritious meal. The Australian Women's Football team - The Matildas - were there eating lunch at the same time and their Captain Lisa Di Vanna was more than happy to ask a few of her team mates to meet the class.



After lunch, the students attended another lecture, this time it was on Biomechanics and Skill Acquisition. They looked at the latest technology and tools used to analyse, develop and improve efficiency and execution and to reduce injury to improve performance. This was followed by an interactive Volleyball session run by a couple of the Australian Under 20 Volleyball team.



The final session of the day was about Nutrition and learning to fuel the body for maximum performance. The Year 12 class had a fantastic day and hope that they can use this experience in their studies and upcoming HSC.

Mathematics News

Years 9, 10 and 11 have recently been working on Financial Mathematics unit of learning. Too often we hear media reports on current affair programs what schools should be teaching without even considering what is happening in the classroom. Did you know that our students have been learning about?

- Credit card debt
- Interest rates
- Home loans
- Investing money
- Budgeting
- Completing tax returns

Rest assured, the students at JCS have been learning about all of these and more. Year 11 Mathematics General Students will soon embark on a **Driving Focus Study** which will require each student to identify the type and cost of each licence, investigate the costs of owning a loan and be given a virtual loan to purchase a car of their choice.

Many high school students are beginning to commence part-time work, particularly with the ski season around the corner. The following web links are well worth investigating to help steer your child in the right direction.

Starting a new job



When you start a new job it's important to find out if you're getting the right pay and what to do if you have problems at work. This website explains the ins and outs of starting a new job <https://www.moneysmart.gov.au/life-events-and-you/under-25s/first-job>

Budgeting <https://www.moneysmart.gov.au/tools-and-resources/calculators-and-apps/budget-planner>

Track your savings goals on the go with this easy-to-use app. **TrackMyGOALS** allows you to set, plan, track and manage savings goals and visualise your progress towards achieving your goals. The APP can be found by visiting this link <https://www.moneysmart.gov.au/tools-and-resources/calculators-and-apps/mobile-apps/trackmygoals>

Mobile Phone Plans

It can be a pain to spend a lot of time thinking about the many different costs and options before buying a mobile phone. But it's worth taking the time as it could save you heaps. Follow this site for some helpful advice:

<https://www.moneysmart.gov.au/life-events-and-you/under-25s/mobile-phone-deals-and-plans>

Buying a new car

Getting a car is exciting, and one of the first big purchases you will make in your life. But there are lots of rookie errors you can make. What will it cost to buy and run a car? Do you need a loan? What type of insurance do you need? The following website will answer these questions and more to help get you on the road.

<https://www.moneysmart.gov.au/life-events-and-you/under-25s/getting-a-car>

Year 10 Camp - A coastlife adventure by Ben Eyles

Last week Year 10 had their camp at the Mimosa Rocks national parks just north of Tathra on the south coast. It had been a while since this cohort had been on a school camp and understandably they were very excited. Year 10 had a few meetings before hand with checklists of gear they would need to survive their camping expedition, mobile phones not being one of them.

After leaving JCS at 9 am on Wednesday 11th, we headed out down the Brown Mountain towards Mogareeka inlet where we met our Coastlife guides, Simon and Tom. Here the students had to empty their poorly packed bags and attempt to fit everything into the hiking bags supplied by Coastlife. Despite the checklists handed out in our meetings, some students over packed, some students under packed and others just didn't want to leave their phones behind, not realised they would have zero reception for the next 3 days.

After everyone had a nicely packed bag, sleeping mat and snacks for the next hike we got dropped off in the middle of nowhere (Wapengo Rd) where we had to hike out near oyster farms on our way to Picnic Point camping grounds. Once arriving at our location after our first hike of the expedition, the students were given an opportunity to visit the beautiful and secluded beach which we had all to ourselves. For some students coastal experiences are rare, especially beaches as untouched as this one.

The students were then given a demonstration on how to set their 3 person tents up then left to choose their own suitable site and begin their own setup. Some groups were very efficient...others not so. In the end we had some very cosy tents set up and it was time to cook dinner. This experience was another one very few had had before. Cooking their own meal outdoors using Trangias. After another demonstration, the students cooked their own meals and then cleaned all their equipment, which was another new experience for some. After that a night walk along the beach with only the moonlight illuminating the way was fantastic, along with a lesson on navigating using only the stars.

A camp fire was lit for all to sit around before retiring to their tents. A few visits from the local animals was exciting for some and terrifying for others. Possums invading tents and unzipped bags, wallabies bouncing tents and getting a little too close for comfort. Ethan Inches in particular seemed to attract unwanted attention from the locals.

The next morning the students had to pack down their own tents and begin preparing for the next part of the expedition. The morning involved hiking down to the Bithry Inlet where students were tasked with constructing a raft that would transport students and all the bags across the wide span of water. Some great teamwork helped create the "best raft (Simon, our guide) has ever seen". The first group had to paddle across with a rope behind them which then was used to pull the raft backwards and forwards from the sandbar, transporting students, then a couple of large stacks of bags precariously stacked. Each student on the far side was then tasked with carrying the bags from the raft through chest height water to the shore, a task every student did exceptionally well considering the weight of the bags and distance they needed to walk. Once across the Inlet our hiking recommenced through the headlands in the national park. Our guides stopped every now and then to teach students about the area, the wildlife inhabiting it and the plants, and also how the local aboriginals ingeniously used some of these things to survive in the area.



After covering many kilometres we arrived at our next camp site at Gillards Beach. Here the students were informed they would be designing and building their own bivvy as shelter for the night. This is basically a tarp and some poles. While hesitant at first, the students took to the task with great enthusiasm and despite some heated debates within groups and some gloating between groups, everyone had successfully built a bivvy that would keep them warm and dry that night.

Rewarded with some more time on the beach, the students played games and enjoyed the magnificent sunset before returning to camp for the dinner that was prepared by the appointed students in the cooking crew. One game invented by the boys was cut short thanks to a spectacular throw by someone (not naming names...ok it was me) which went out into the waves never to be seen again.

After a very satisfying dinner by the campfire the students got to make damper and cook it over the hot coals with some honey and jam accompanying it. After a few discussions and a few laughs around the fire the students went off to their bivvies and not surprisingly, fell asleep a lot quicker than the first night.

The next day everyone woke to the sounds of the crashing waves and had to pack down their shelters and begin preparing for their last day. After another hike through some beautiful bushland we arrived at Nelsons Lagoon, voted home of the best oysters in Australia, 26 years running. This involved another water crossing, this time with no raft. The water was deeper and a lot colder but every student made it across with some taller students helping the shorter ones who were up to their necks in the water and had no chance of keeping their bags dry. It was another great example of the students helping each other on this trip and demonstrates the camaraderie of the group.

Further hikes along the beaches and more bushwalking led us back to Mogareeka where students unpacked their hiking bags, had a nice big lunch and for some a brief moment to rest before we were bussed down to Tathra beach. At the surf club where we were scheduled to have a surf lesson, we found the surf was almost non-existent and so stand-up paddle boards were used instead. The water was so calm and clean the bottom was visible right out to the point and into the secluded bay near the wharf. It was a fantastic way to end the trip with everyone enjoying the water and a totally new experience for some. It was also a chance to have some sort of bath before the trip back home and after 3 days of hiking there were not many who didn't need it.



We arrived safely back at school around 7pm to many smiling parents, who were no doubt thankful for the break, but equally happy to see their little angels again. The whole trip was a great success and pushed a lot of students out of their comfort zone, made them work together to achieve a common goal and brought them all closer together. I would like to thank the students for their exemplary behaviour and also the parents who helped get them there. Thanks also goes to Mrs Belshaw who accompanied us on our trip and of course our guides from Coastlife, Simon and Tom.

CAREERS CORNER with Rayna Green

It gives me great pleasure to announce that Gemma McDonald has been selected to attend The UNSW AUSTRALIA School of Civil & Environmental Engineering (CVEN) in conjunction with its Industry Advisory Committee work experience program to promote engineering career options to high school students.

The program will be run during Week 9 of Term 2: from Monday 20th June to Friday 24th June 2016.

The program will allow students to experience engineering projects firsthand across six areas of the civil and environmental engineering field, namely:

- Coastal and Port Infrastructure
- Structures and Design
- Construction and Project Management
- Water, Wastewater and Environment
- Road, Transport and Geotechnical Engineering
- Surveying and Geospatial Engineering



The application process was very competitive and only 60 students were selected across NSW & ACT.

Well Done Gemma!

Career Tips

Employers like their employees to have skills in the following areas. You can work and develop these skills while at school. They are:

- Communication
- Team work
- Problem solving
- Self/Time management
- Technology
- Active learning
- Initiative and Enterprise

A good website that outlines these: Career-ready.blogs.latrobe.edu.au

Career information comes from the career office in a variety of ways.

- Email - Lots of information goes to the students education email address, this includes
- Career newsletters
- Year group emails
- Courses that are coming up

Plus lots of interesting opportunities:

- Interviews - Through individual appointments. Book an appointment. Times located outside career office
- Announcements at assemblies
- Signs and posters on the walls in the hall way
- Year group talks
- Guest Speakers

WHERE ARE THEY NOW?

Name: Kieren Hovasapian

What Years were you at JCS? 7-12, Graduated in 2011.

Can you recall a memorable event whilst at JCS? Picking a memorable event is hard, although I did love getting all the lads together and playing indoor soccer at lunch. It was the perfect reprieve from studies.

What is one of the best things that happened to you at JCS? I loved being elected as Sports Captain for my house Townsend in the final year, and also making all the great life-long friends I now have today.



Who was your best Teacher while at JCS and why? All the teachers I had were excellent, however two were quintessentially the best teachers I have ever had (even better than anyone I had in University) Mr Paul Livissianos and Mr Benjamin Eyles, hats off to you guys.

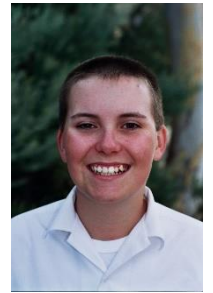
What did you do in the year after you left JCS? (e.g Uni, TAFE, Work) After finishing JCS, I went to the University of Canberra studying a Bachelor's Degree in Media Arts and Production with my two best mates, Murray and Jay.

Where are you living now? Currently I am living in Sunny Canberra.

What are you doing with yourself now? Right now I am working as a part time freelance filmmaker and full-time accountant. I am also about to start more study to get qualified in Accounting.

What are you hoping to do in the future years? I would love to start working on larger TVC's (Television Commercials) and possibly land a roll as a director on decent sized film production. Small steps.

Any advice to the current students at JCS? Don't freak out if you can't remember everything or you don't do well in tests, just focus on learning as much as you can and at least get the basic understanding of how something works, from there you'll be able to do anything.



SPORT

Secondary School Athletics Carnival 6 May 2016

On Friday 6th May, JCS held their Secondary School Athletics Carnival. It was a beautiful Autumn Day and the students had a fantastic time, with record numbers participating across all the events. The Year 12s put on a great bbq and cake stall, which kept everyone fueled all day. The Bonus points from the Novelty event day, held the week before, were added to the final scores and we had the closest finish in years. The winning House on the Day was Bogong!

Congratulations to the Age Champions:

12 yrs Boys	12yrs Girls
Patrick Pendergast	Kesha Oayda
13 yrs Boys	13yrs Girls
Mackenzie Sadgrove	Lucy Thornton
14 yrs Boys	14yrs Girls
Bryce Black	Savanah Nikau
15 yrs Boys	15yrs Girls
Dean Rogers	Zara Gardiner
16 yrs Boys	16yrs Girls
Cade Robinson	Kirra Burke
17 yrs Boys	17yrs Girls
Ethan Topalovic	Phebe Hansen
18 yrs Boys	18yrs Girls
Ryan Tuckwell	Georgia Hasler

A number of school records were broken at the carnival. Special mention to Year 7 students Kesha Oayda and Mackenzie Sadgrove who had were outstanding. Also some school records were absolutely smashed. Jackson Stewart in the 16 year boys shot put and discuss, Cade Robinson in the 16 yrs boys long jump and Ethan Topalovic in the 17 yrs boys high jump.

Girls 12 yrs	100m	Oayda	Kesha	15.1	2016
Boys 14yrs	100m	Langdon	Beau	13.06	2016
Girls 16yrs	100m	Burke	Kirra	13.34	2016
Girls 12 yrs	200m	Oayda	Kesha	29.28	2016
Boys 13yrs	200m	Sadgrove	Mackenzie	28.13	2016
Girls 16yrs	200m	Burke	Kirra	27.84	2016
Girls 18yrs	200m	Hasler	Georgia	31.44	2016
Girls 15yrs	800m	Gardiner	Zara	2.50.12	2016
Boys 16yrs	Shot Put	Stewart	Jackson	11.73m	2016
Boys 18yrs	Shot Put	Tuckwell	Ryan	11.49m	2016
Girls 12 yrs	Long Jump	Oayda	Kesha	3.34m	2016
Boys 13yrs	Long Jump	Sadgrove	Mackenzie	4.22m	2016
Boys 16yrs	Long Jump	Robinson	Cade	5.39m	2016
Boys 17yrs	Long Jump	Lomax	Tom	4.99m	2016
Girls 12 yrs	High Jump	Harvey	Halle	1.20m	2016
Boys 13yrs	High Jump	Sadgrove	Mackenzie	1.38m	2016
Boys 16yrs	High Jump	Robinson	Cade	1.55m	2016
Boys 17yrs	High Jump	Topalovic	Ethan	1.70m	2016
Girls 13yrs	Discus	Baff	Josie	14.90	2016
Boys 16yrs	Discus	Stewart	Jackson	29.77m	2016
Boys 16yrs	Javelin	Robinson	Cade	33.26m	2016

The Zone Athletics Carnival will be held at Monaro High in Cooma on Tuesday 21st June. Notes will be going home next week to those who qualified and are interested in attending.

Primary School Carnival 5 May 2016

It was a glorious day for Primary Athletics where students chose to compete in a number of events that included three running events 100, 200, and 800 metres and field events including long jump high jump shot put. It was a fantastic day and it was great to see all the parents joining in. The popular event 4 x 100 metre relay returned in 2016 and it was awesome to see the team spirit in both the junior and senior students. Thank you to Janet Hines for the action shots. Many more photos were taken and contact the school if you are interested.



Regional Touch Football Gala Day

Congratulations to our students who competed at Bombala in the regional touch football gala day on Monday. Girls finished third overall with wins against Bombala and Monaro. Boys finished second overall with wins against Bombala, Eden Marine and Bega 2. All played great touch footy in difficult conditions. Well done, Jindy!



DIARY DATES TERM TWO

ALL SCHOOL		
	Wed May 25	Primary/Secondary Meeting
	Thurs May 26	National Public Education Day
		National Sorry Day
PRIMARY		
	Fri May 20	Walk Safely to School Day K-6 Assembly
	Fri May 27	K-6 Assembly
SECONDARY		
	Fri May 20	Zone X Country @ Wolumla Friday TAFE
	Mon May 23	SRC Meeting
	Tues May 24	Under 15's Netball BEGA HSC Workshop
	Wed May 25	TAFE Day 12
	Thurs May 26	Sec Year Advisor Assembly Sec LST Meeting Youth Council
	Tues May 31	Opens Netball Bega
	Thurs June 2	Formal Assembly

Thank you to our sponsors



LIONS CLUB OF JINDABYNE Inc.

NEW SOUTH WALES AUSTRALIA
www.jindabynelions.org.au
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Secretary: Brian Farmer
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Address all communications to
The Secretary

Jindabyne
Medical Practice

Opening Hours:
Monday to Friday 9am - 6pm
Saturday 9am - 12 noon
We bulk bill all local school children
Telephone: 6457 1221