

### NEWSLETTER

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**TERM 1 | WEEK 11** 

Education

## **RELIEVING PRINCIPALS REPORT**

#### Dear Parents, Students, and Teachers,

As the first school term of the year comes to an end, it is important to reflect on the significant start that the school community has made, to what we plan to be a great 2017. When we talk about the school community, it includes all of the critical partners – the students, their parents, and the school staff.

**The students** at Jindabyne Central School, are collectively and predominately a very happy and cohesive group that are a joy to be around. Certainly, at times they may present a challenge both individually and in small groups, but their overall sense of endeavour, involvement, and on-task efforts in the classroom and other school activities is to be admired. They present as very 'positive

IN THIS ISSUE <u>RELIEVING PRINCIPALS MESSAGE</u> <u>PRIMARY NEWS</u> <u>SECONDARY NEWS</u> <u>CAREER CORNER</u> <u>SPORT</u> <u>DIARY DATES</u> <u>COMMUNITY NEWS</u>

enthusiasts', and this is a testament to their parents and greater family and home support structures. On occasion, we do get some students who go through a period of 'negative enthusiasm', but the cloud of gloom soon lifts through the combined efforts of the well-being structures in place at the school, the infectious "let's get on with it" attitude of the students, and the really great classroom environments that the staff have created across the school.

**The parents and family networks** (carers, grandparents, uncles, aunts, cousins) at Jindabyne Central School form a strong foundation around our school. We witness that through the wide community support for the many activities that we are involved in as a school. Term One has experienced that in the many sporting carnivals, weekly assemblies, special assemblies, class / year meetings and activities, working bees, and school community meetings. We thank those 92 school community members who attended the recent meeting to discuss Kalkite Street. Your attendance, involvement, and passion, made a difference – it changed the outcome and has given us an opportunity to breathe and reflect upon the best way forward. For me, it evidenced that the growth of the school, and how the community and government plans to accommodate that growth in a strategic, safe, and sustainable manner is a strong challenge for all of us.

We are ready to work with the community and the government on that challenge, and your School Council has developed and put forward that first step in a vision to accommodate that growth for the next 10 years, and more on that follows in this newsletter. In addition, we intend to continue to plan for not only 2020, but also 2030 and beyond. We are at the centre of a thriving community that will only continue to grow, so planning for that growth is a critical element in our capacity to deliver a quality education for all students and families in the future. The student enrolment figures speak for themselves. In 2005, we had 280 students. In 2017, we have 775 students, and will have 835 this winter, which is less than 2 months away. By 2020, we will have a projected 850 students, and over 900 in winter. If the consistent growth of over 5% per annum continues, we need to plan well for that to occur, and it is our intention to do so.

**The staff** at Jindabyne Central School – 70 teaching and 22 non-teaching staff, have made a "sprinting start" to the year, and this will only continue on throughout the year. Schools are very busy and highly productive environments to work in, and the demands of the professional environment are both stimulating and exhausting at times. We have endeavoured to keep all parents informed of the significant number of daily activities at JCS through the expanding website and school E-NEWS communiques.



We have reported to all parents on the individual achievements and progress made by their child through interim reports. We have developed an outstanding variety of outside classroom activities that enhance the students' educational journey, through excursions, sporting and cultural activities, and an expansive array of other opportunities, to the point that calendar planning for the remainder of the year is essentially almost full. This newsletter contains many fine examples of those activities. The staff continue to grow professionally through attendance at many training activities, and we continue to appoint more staff in permanent positions which assists us to plan strongly for the future. In the last fortnight, Ms Roberta Worsley has been permanently appointed to the English / History / Japanese position, and Ms Jasmina Berber has been permanently appointed to the Mathematics position. More permanent appointments will continue throughout 2017, and by the start of 2018, it is expected that a further 5-6 permanent appointments will be made.

**Term Two** is just around the corner, as is winter. A very brief overview of some of the activities to plan for, follows. <u>Easter Holiday Break:</u> We farewell two overseas student excursions, one to Japan, and the other to Samoa. We hope that the experiences are fantastic, and look forward to the reports back when you return! <u>Easter:</u> Join us at The Lake Light Sculpture exhibition. For the first time, Jindabyne Central School will sponsor a new "Encouragement" Award, with the financial support for that prize coming from the 'Come as an Artist' fancy-dress day last Tuesday. There were many outstanding costumes, but Ms Condello and Ms Brown easily won the monobrow award. Make sure that you look for sculpture entries by JCS students at this Lake Light exhibition.

**Week 1:** <u>Monday 24<sup>th</sup> April:</u> All staff will attend a Combined School Development Day at the Australian National University, with 30 other schools from the south-east region of NSW. The main focus is on Visible Learning, Growth Mindsets, Educational Research, and Building Success. / <u>Tuesday 25<sup>th</sup> April</u>: ANZAC Day. Please join us at the ANZAC Day Commemorations in Jindabyne and Berridale. Specific details and times follow in this newsletter, and were sent home via notes and the E-NEWS. / <u>Wednesday 26<sup>th</sup> April</u>: All students return, with all parents welcome to join us at 10.00am for a school ANZAC Ceremony, led by Year 5 & 6 students. Our NEW CANTEEN will commence full-time (5 days per week) operation, with a new tender being awarded in the past 2 days. We will bring your more news on the exciting development shortly / Snowy Mountains Equestrian Event (Thursday to Sunday). Good luck to the 15 students involved.

**Week 2:** <u>Monday 1<sup>st</sup> May</u> – Official Gym Opening at 11.00am by the Deputy Premier, Mr John Barilaro, with all parents welcome / <u>Tuesday 2<sup>nd</sup> May</u> at 10 AM in the Library – a National Disability Insurance Scheme (NDIS) workshop and information discussion for families and community members / Year 11 Exams / Primary & Secondary Athletics Carnivals / School Council Meeting / Mr Cooper's 2017 Snow Prediction announced – remember that in 2016, he got the day, date, and the depth (nearly) correct!

**Week 3:** Year 6, 8, 10 Camps / NAPLAN tests for Year 3, 5, 7, 9 students / Mother's Day Stall / P&C Meeting / Snowsports Program notes and prices out to all students – start saving and planning now !

Week 4: Year 7 to 12 Parent-Teacher evenings / Choral Festival / Year 3 Camp

**Week 5:** Public Education Day / National Sorry Day / Primary Rostrum Competition / P&C Working Bee / District Athletics Carnivals / Primary Forensic Workshops

Week 6: Reconciliation Week / Family-Friendly Week

**Week 7:** Debating Challenge Activities / Police Liaison Officer Visits & presentations for secondary students / School Council meeting.

Week 8: SNOWSPORTS season begins!! / Motivational Media presentations / ICAS testing / P&C Meeting

Week 9: TASTE of TAFE Activities

**Week 10:** Alpine Course Officials course / Interschool's Race-Bib rolling / 7-12 Awards Day (Friday 30<sup>th</sup> June



#### "JCS Project 20/20"

#### The proposed construction of twenty new permanent classrooms at Jindabyne Central School by 2020 - a JCS School Council Initiative.

The Jindabyne School Council, the Jindabyne Parents & Citizens Association, and the Jindabyne Central Staff, have recently endorsed a considered and agreed position to commence lobbying for the construction of at least 20 x new permanent classrooms, on the current Jindabyne Central School site.

This would involve the construction of at least two x 2-storey (10+ classrooms in each) blocks, one for Primary, and one for Secondary. This would also include new Library and Computer Room facilities, for the Primary sector.

#### **Current Growth Projections:**

The school grew significantly through the 2006 to 2009 period, during the initial stages of moving from a K-6 school Primary School, to a K-12 Central School model. The average growth during this four-year period was 18% per annum.

During the following eight-year period from 2010 to 2017, the average growth has been 5.5% per annum. The school student population for the past 12 years has increased as follows. Please note that these are summer-only figures, and do not include the approximate 50+ winter enrolments received on a yearly basis:

- 2005 280 / 2006 322 / 2007 393 / 2008 487 / 2009 537 / 2010 552 / 2011 584 / 2012 603 / 2013 -• 585 / 2014 – 649 / 2015 – 693 / 2016 – 736 / 2017 – 777, whilst the future projections are:
- 2018 813 / 2019 830 / 2020 848 / 2021 858.

It must be noted that these current future student population projections are based on existing (current) family numbers located in Jindabyne, and not on any new families moving into Jindabyne. Most, if not all demographic indicators would appear to project that the number of new families moving into the Jindabyne and Snowy Mountain Region over the coming years will continue to rise above State averages. Following the recent announcement of a possible expansion of the Snowy Hydro Scheme with subsequent possible flow-on effects for local schooling options and demands, we believe that the school growth projection is conservative.

#### **Current Demountable Classroom numbers:**

The school currently has 8 demountable classrooms in Primary, and 9 demountable classrooms in Secondary. There are an additional 2 demountable secondary toilets. The school has converted a previous teacher house, adjoining the school site, into a classroom for the specialist MC Class.

#### **School Library:**

The existing school Library was designed for a Central School population of approximately 400. One significant open space in the Library was converted into a "Connected Classroom", when no other rooming facility was available to house this Government initiative. The school now caters for a virtual selective stream group (Aurora College) consisting of 10 students, in addition to 35 distance education students, all of which are housed in the Library.

#### Whole-School Playground and Sports Oval Area:

The school will commence construction of a new Primary play area at the Kalkite Street entry area to the school in Term Two, at a cost of \$60,000. The school is actively moving to facilitate the concreting of additional pathways and under-seating areas for students to access, which surrounds the main sporting oval. In addition, we have identified our current outside seating requirements, and we have moved to purchase and install those. This includes a donation of \$10,000.00 from the P & C, to assist with these purchases. A JCS Grounds Committee will be reformed next month and will include staff - student - parent representatives, with the intention to develop a permanent solution to the current main oval area, which is struggling to adequately cater for the current foot and sports use in its existing layout. It is envisaged that the current school oval may need to become an artificial turf and sporting area, which would be a significant financial outlay.

The new gymnasium has opened at a critical time in the school's growth trajectory, and is proving to be an excellent facility for both the school and the town.

#### Time to Plan for the next 3 - 5 - 10 - 20 years:

If the school continues to grow at just under 6% per annum, then it is likely that the space to locate demountable classrooms will be exhausted in possibly 3 years (2020), and most likely 5 years' time (2022).

We believe that the time is right to commence serious planning for our expanding and exciting future!



#### **SPARE SCHOOL UNIFORMS**

At the JCS Front Office sick bay there is a supply of spare uniforms used for accidents etc., however the spares are running low. If any parent has spare small white tops or green tops that could be donated to the Front Office for emergencies please drop them off to the Front Office – Many thanks for your assistance.

#### **2017 ANZAC DAY Commemorations**

Dear Parents and Students,

I invite Jindabyne Central School students and parents to participate in the 2017 Jindabyne ANZAC Day commemorations, to be held at **9.30am on Tuesday 25<sup>th</sup> April in the Banjo Paterson Park Memorial Precinct**, and/or the Berridale Service, to be held at 11.30am at the Berridale Cenotaph.

Participating students should wear full school uniform, and meet our attending teaching staff at **9.00am in the Old Town Centre car park (Jindabyne), and at 11.00 am in front of the Berridale Inn**.

The Snowy River RSL Sub-Branch has informed us that a greater emphasis on the New Zealand aspects of the ANZAC Day commemorations will occur in 2017. Four riders from the New Zealand Mounted Infantry Heritage Troop will participate in the commemorations, together with Jindabyne's own Bemboka Light Horse Commemorative Troop. There will be a New Zealand Army Guest of Honour, and 50 Sailors and Two Helicopters Fly Past by RAN 723 Squadron, in addition to our own TS ORION Navy Cadets.

We look forward to your participation. Parents are also invited to attend our **school ANZAC ceremony, to be held at 10am on Wednesday 26<sup>th</sup> April**, on the sport court

**PLEASE NOTE** that Wednesday 26<sup>th</sup> April is the first school day of Term Two, with all staff attending a Professional Development Day in Canberra on Monday 24<sup>th</sup> April.

#### The Jindabyne Program for the commemorations is:

6.00 AM	Dawn Service Commences.
9.00 AM	Main Service participants gather in the Town Centre carpark.
9.30 AM	Main Service March commences.

#### The Berridale Program for the commemorations is:

L1.00 AM	Form up in front of the Berridale Inn
L1.30 AM	Step Off for Ceremony at the Cenotaph
L2.30 PM	Church Service in All Saints

Regards to all, Steve Cooper R/Principal – Jindabyne Central School





#### ANZAC DAY 2017 Tuesday 25 April

#### **JINDABYNE**

#### DAWN SERVICE

5.30 AM for 6.00 AM in Banjo Paterson Park Followed by the Lions' Club Breakfast in the Memorial Hall.

#### MAIN SERVICE

9.00 AM Form up in Old Town Centre car park 9.30 Step Off for Ceremony in Banjo Paterson Park Followed by CWA Morning Tea in the Memorial Hall (gold coin donation)

1.00 PM Luncheon in Banjo Paterson Inn For service and ex-service personnel and invited guests. (\$15.00 per head)

Queries: 0427 270 389/0403 321 136/0414 953 292



ANZAC DAY 2017 Tuesday 25 April

BERRIDALE

#### **MAIN SERVICE**

11.00 AM Form up in front of Berridale Inn 11.30 Step Off for Ceremony at the Cenotaph

12.30 PM Church Service in All Saints'

1.30 PM Luncheon in Snowy Mountains Coach and Motor Inn

Queries: Mark Davis 0422 090 233



#### ANZAC DAY 2017 Tuesday 25 April JINDABYNE

FEATURING

Four riders from the New Zealand Mounted Rifles



Australian Light Horse Bemboka Troop

New Zealand Army Guest of Honour

50 Sailors and Two Helicopters Fly Past by RAN 723 Squadron

Our own TS ORION Navy Cadets and Local Schools

Queries: 0414 953 292

God Defend New Zealand

E <u>Ihowā Atua,</u> O <u>ngā</u> iwi <u>mātou rā</u> Āta whakarangona; Me aroha <u>noa</u> Kia <u>hua ko te pai;</u> Kia tau <u>tō atawhai;</u> <u>Manaakitia mai</u> <u>Aotearoa</u>

God of Nations at Thy feet, In the bonds of love we meet, Hear our voices, we entreat, God defend our free land. Guard Pacific's triple star From the shafts of strife and war, Make her praises heard afar, God defend New Zealand.

Kia <u>hua ko te pai;</u> Kia tau <u>tō atawhai;</u> <u>Manaakitia mai</u> Aotearoa

Manaakitia mai Aotearoa



CJCSPandC

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## JCS PnC Update

#### Working Bee – Sunday 19 March 2017

A big thank you to everyone who helped at the JCS P&C Working Bee on Sunday 19 March. Twenty four staff and families volunteered a total of 50 hours to weed, mulch and tidy the teachers' car park and tidy and mulch along the top of the oval.

A special thank you to Andy Downing from Jindabyne Landscaping for the mulch, Woolworths Jindabyne for providing supplies for morning



tea, Snowy Monaro Regional Council for taking all of our green waste and Sasha Heath for her delicious chocolate cake!

Please join us for our last working bee before winter - SUNDAY 29 MAY 9AM-12PM.

Thank you to all of our volunteers:

- Ros and Peter Hickey
- Kath& Scott Harris
- Kirsty Piontek
- Sacha Heath & family
- Donna and Rob Anderson
- Michelle Becker
- Patrick Sullivan
- Steve Cooper
- Danielle and Poppy Golby
- Tavia and Dimity Taylor
- Alison, Tanner and Brady Moore
- Jasmina Berber
- David Merchant
- Claire Hanley JCS P&C

#### **Upcoming Events**





JCS PnC FACEBOOK PAGE

### **PRIMARY NEWS**

#### **Kindergarten Highlights**

Our Kindergarten students at JCS are just completing their first term at school. Each week has been an exciting adventure with many new experiences to embrace. There have been new friends made, playgrounds explored, school assemblies attended, library visits, canteen money spent and these don't even include any classroom experiences.

Inside each Kindergarten classroom the students have been presented with an amazing variety of lessons and experiences. Guided Reading has begun, the THRASS chart introduced and home readers sent home. Daily maths concepts have been taught and explored through a variety of games and hands on experiences.

As first term draws to an end our Kindergarten students need a holiday to renew their energy levels before taking on new learning next term.







#### **Questacon visit**

Students from K-6 enjoyed a visit from Questacon on 23 March. K-2 discovered balloon science where the presenter, Ozzie, blew up two balloons, one with helium and the other with hydrogen to show how differently they react that surprised the students. He then made a hot air balloon from a garbage bag and blew it up with a hairdryer to make it launch.

Years 3-6 discovered rockets during their session that created a lot of excitement and noise from the gym. Questacon will return on August 16 that will see students discover and Dinosaurs and liquid nitrogen.











#### **Premiers Debating Training Day**

ungendo

Primary debating team attended the Premiers Debating training day at Bungendore Primary School on March 28, hosted by The Arts Unit. The day was entertaining and informative and commenced with examples of what not to do during a debate, followed by explicit steps of what to do during a debate.

After lunch the students broke into smaller groups and had a mini debating lesson focusing on the steps required to give an A grade debate.







#### **MUFTI Day**

Mufti Day was held on Tuesday April 4 and students came dressed as their favourite artist. Students were asked to bring a gold coin donation with proceeds going to the much loved community event Lake Light Sculpture Jindabyne and Stewart House.

JCS have always supported Lake Light Sculpture through participation and this year the school will sponsor the 'Encouragement Award' with thanks to the students (and parents) who participated in Mufti Day. Make sure you visit the event over Easter and support the JCS PnC who will be selling glow sticks on Easter Saturday evening.









#### **Easter Hat Parade**

K-2 Easter Hat Parade was held on Thursday that was well attended by parents and carers along with a visit from Rowdy Rabbit. The students paraded their hats around the gym led by senior primary students. 25 Easter egg baskets were part of the Easter Raffle with many students happy to win and share chocolate on the second last day of the school term!



#### **Premiers Reading Challenge**

The 2017 Challenge kicks off **Monday 6 March** and closes **Friday 25 August** (midnight) for **students** 

The NSW Premier's Reading Challenge (PRC) is an initiative of the NSW State government. It aims to encourage in students a love of reading for leisure and pleasure and to enable them to experience quality literature. It is not a competition but a challenge to each student - to read, to read more and to read more widely between now and August 25th. The challenge is open to students from Kindergarten to Year 9. Visit the Premier's Reading Challenge website and start entering your books now! <u>https://online.det.nsw.edu.au/prc/home.html</u>

To read the note sent home to students go to NOTES on JCS Website



Jindabyne Central School

#### 1T Science – School Backyard Safari

A fascinating earthworm observation lesson! Mrs Thornton cleverly got 3 Year 5 students to get the earthworms out of their Retreat. Judi kindly went to the science lab to borrow their magnifier viewing cubes (with lids, thank goodness). Many of our classroom wrigglers were far more active than expected! Students learned some new words, as did Edwina and Mrs Thornton...clitellum (orange bulge in the middle of adult worms which contains the eggs) and annuli (rings or segments). We could also see some 'bristles' which prevent the earthworms from slipping.



#### 1T – History – Old Jindabyne

We will soon be coming to the close of our term's History unit in which we have explored some of the history of Jindabyne town through the eyes of the school itself. Of course, we only scraped the 'tip of the iceberg' but many thanks to Miss Perry for the loan of her precious photos and scrapbooks. This learning connects to next term's learning in which we explore a little of the history of the people of the Monaro and Snowy regions. We have certainly been busy History Hunters!



#### Authors visit K-6 as part of Jindabyne Readers Writers Festival

JCS was lucky enough to have two amazing authors visit JCS as part of the Readers and Writers Festival. Students from Years 3 – 6 received some tips from Jack Heath about making their writing more interesting through the use of similes and the development of characters by focusing on their actions.

K – 2 students were entertained by Mark Carthew who read one of his books aloud and sang a song with everyone. A special thanks to Helen Besestri from the Readers and Writers Festival organising committee who liaised with the school and enabled these visits to occur. Our gold coin donation raised \$220 which was gratefully accepted by Helen on behalf of the Festival Committee.











### **SECONDARY NEWS**

#### Year 9, 10 & 11 Ag Students get first-hand experience Artificially Inseminating Sheep

During Term 1, JCS Agriculture students took part in an excursion to the Lette's farm at Berridale as part of their Wool Production unit. The students were fortunate enough to watch the vet collect fresh semen from a ram and artificially inseminate over 100 ewes. They were also given the opportunity to each look down the laparoscope and watch the entire procedure. It was amazing.

The students all got busy and took on a role in the shed and helped with penning up, throwing the sheep, securing them in the cradles and ear tagging. A big thankyou to the Lette family for allowing us to be a part of this invaluable learning experience and especially to Cade's Grandma for her wonderful scones!







#### Year 7 TAS deliver fresh produce

Throughout Term 1 Year 7 TAS students have been learning about plant production in TAS with Mrs Piontek. In early February the students planted many vegetables that were harvested during the last week of term and donated to the JCS Canteen and around the school.









Below is an article and images written by students Sasha Lewis, Scout Nunan and Lily Bevan at the start of the term – Great to see the below seedlings have grown well and being consumed!

February 2017 - We have been planting seedlings in the Jindabyne Central School agriculture plot and have been exploring different kinds of plants such as kale, snow peas, carrots, silverbeet, spinach, lettuce, beetroot and other delicious greens. We are all learning about the design process and incorporating plants into our design projects.









#### Self Select Science by Sasha Heath

I'm pleased to provide an update on the Self Select Science Plant investigation task. You may remember students were set with the assessment task of "Investigating factors affecting plant growth".

We had sets of seedlings (sugar snap peas to be precise) growing with different fertilisers or different fertiliser concentrations / location / light source / different growing medium / water temperature.

The results have been extremely varied. We did not predict that the seedlings in a dark cupboard would be the most successful or that almost 100% of the seedlings left outside would be eaten by birds or knocked over by wind/people and not grow at all! We now know to be accurate in our fertiliser use and what water temperature will produce the best plant growth.

Students were impressive in their data collection and produced some outstanding scientific reports analysing their results. Well done Selfies!







#### Year 9 Science by Sasha Heath

As part of the unit Me and my iPhone, Year 9 students have been studying light waves and how we see visible light. Thanks to Marissa, Indigo and Monbeef, they were given the opportunity to dissect bull's eyeballs. Students were intrigued to observe that the pupil and iris control the amount of light entering an eye, how the lens really does magnify images and the colours of the retina. It was indeed a memorable learning experience.



#### Year 10 Science by Sasha Heath

Evolution and Genetics have been the focus for Year 10 Science students this term in the unit "Survival of the Fittest?" Throughout this unit we have challenged students to focus on human evolution, our genes and the pros and cons of genetic engineering. Are we actually changing our evolutionary future by changing our DNA? For hands on experience, students were set with a challenge to extract DNA from strawberries. The results were fantastic. Gloopy, snot like samples. Students were impressive in their experimental behaviour.





#### Easter Fun @ The Learning Centre

Shared learning experiences between high school students and primary students have been a key feature of this term's learning at the Learning Centre. Students Lani Boys and Hayley Drummond, have been visiting the kindergarten and year 1 classrooms, throughout the term, to listen to the younger students read to them.

As a special thank-you to the kindergarten and year one students Lani and Hayley organised some special Easter craft to be made with the younger students. As part of Lani's Childcare studies, at Tafe, she wrote up a lesson plan for the younger students to follow. Throughout the term Lani has also had the opportunity to work at Snowy Mountains Child Care Centre as part of her Early Childcare Studies. All students, including the high school students, had a great afternoon of making the Easter craft.







#### Parent Alert: 7 Dangers for Kids on Instagram

Many times pre-teens and teens give away personal information that should not be shared.

All information begins as viewable by the public *unless you change the settings* to private. This way their profile information is concealed from strangers.

Instagram is available on your child's iPod, iPad, iPhone, or Android phone. Many parents have been surprised to learn their child, under the age of thirteen, had a secret Instagram account they were accessing from their iPod. If in doubt, check it out.

Make sure your child or teen is not revealing their location on their photos. You can turn off geo-tagging in the settings under Location Services.

Instagram is another social platform, therefore, your teen can become friends with strangers posing as another teen. They have the option to "follow" other Instagram users in the "Popular" section. This is one of the ways they can come in contact with strangers. Many times teens feel it is popular to follow many people similar to collecting "likes" on Facebook. Always check their friend's list to make sure you know the people they are communicating with. There is not a filter to prevent your child from being exposed to explicit photographs unless you limit sharing photos to friends they know. This is another reason you should be on your child's friend's list.

Age limits are arbitrary and parents must assess when a child has the social skills for social media, eSafety watchdog says.



A current trend on Instagram is to rate girls according to their looks. Many parents are not aware their daughter's picture has been posted and ranked online. This exposes their picture to strangers and their self-worth to an online ranking status and comments.

#### Primary students <u>should not</u> be engaged with Facebook, Instagram, Twitter, Pinterest, Tumblr, Snapchat, especially Kik which requires children users under 17 to have parental permission.

#### Warning to Primary parents about Kik messenger

Many young people use Kik to communicate better with friends. Kik is an attractive form of technology because not only can people send messages, but they can also easily exchange photos and videos, and they can even send "Kik cards" for people's birthdays and special events. So, with the rise of Smartphone use among children and teens, it's really not much of a secret why Kik has become so popular. While it sounds innocent enough Kik has also gained quite the reputation for being a sexting platform, primarily among strangers looking for someone to hook up with. It has also become quite the haven for *pedophiles* looking to connect with minors. Many young people have already been blackmailed via Kik sexting, and the real life situations just keep getting scarier. While these stories can be hard to read and hear about, it is important for parents and teens to be aware of the real dangers of this form of social media and communication.

#### Web filtering by Kelly Burke

Students are able to access the internet at school via their own log-in on the Department of Education Student Portal. This portal is equipped with an extensive filtering system to ensure we provide safe access to appropriate web-sites. We encourage you to utilise this facility at home for your child. Our school has a strict internet policy that is enforced. Inappropriate use will result in privileges being severely restricted and/or lost. Web filtering is designed to provide a safe browsing environment for students and staff.

The department uses proprietary filtering software (BlueCoat) to manage internet browsing. This software classifies websites according to subject matter into various <u>filter categories</u>. Teachers and students have different filtering access according to year level, group and role. An example of this is the is the video streaming website, YouTube, Teachers and students in Stage 6 and 5 have access however it is blocked for students in Early stage 1 to Stage 4.

#### Internet filtering at home

Schools are often approached by parents wondering what options there are to filter internet access at home. At school, access is filtered through the department's enterprise filtering solution provided by Blue Coat. But did you know the same company offers a free domestic filtering service? K9 Web Protection is a free web filter and parental control software for home Windows or Mac computers. K9 "puts parents in control of the Internet to help them protect their children". <u>http://www.k9webprotection.com/</u>

A range of resources are available on the school website that are designed to help parents and students navigate social media and cyber safety issues. http://www.jindabyne-c.schools.nsw.edu.au/blogs-moodle/online-safety



#### Premier's Reading Challenge Yrs 7-9

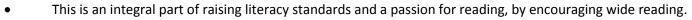
In 2017 all students from Years 7-9 Will be participating in either the:

Premier's Reading Challenge opened in 6 March and finishes in the 25<sup>th</sup> August.

JCS Wide Reading Challenge runs Terms 1, 2 & 3

#### Choosing and participating in one of the challenges is compulsory. Reading can begin now!

The reasons for this are as follows:



- Encourages reflection of reading and it links with the Book Review/Response for each term in English which comprises 10% of their assessment mark per semester (5% per term).
- Links to many curriculum areas in many subject areas and there are titles which teachers in all KLAs can integrate narrative into their units of learning.

Challenge	Number of book to read	Minimum # of PRC books	Maximum # of personal choice books	Maximum # or picture books	PRC booklists you can read from	Acknowledgement gained
Premier's Reading Challenge	20	15	5	5	7-9	Etheridge Certificate and PRC Certificate
JCS Wide Reading Challenge	10	n/a	All are personal choice	3	n/a- but books should be of literary value and age appropriate	1 x PBL Acknowledgement cheque & Golden Tickets for ongoing encouragement

#### **Requirements for each challenge**

- Students are required to **borrow books regularly from the library and read them** (they will need to read 5 per month to gain the highest level on the PRC challenge)
- They must **write and submit one Book Review per term** (This comprises 5% of their mark per term/and 10% of each semester mark)
- Students need to **keep a log** (online for the PRC, OR on paper in their LJ for the JCSWRC) (see last page) **Acknowledgement:**
- Students will be acknowledged for high achievement regardless of the challenge they choose to undertake at a school level.
- PRC Students who read all 20 books receive an Etheridge Certificate in addition to their PRC Certificate
- 1 x PBL cheque can be given to high achievers in the JCSWRC and golden tickets can be given for ongoing encouragement.





#### HARMONY DAY

JCS celebrated Harmony Day on Tuesday Mar 21 to promote acceptance of cultural diversity, celebrating our harmonious community and raising awareness of multiculturalism. This year JCS combined Harmony Day with National Day of Action Against Bullying.

In the lead up to the day, prepared lessons and activities were held on anti-bullying and there were a number of events held on the day. This included a concert in the school gym for Yrs 5-12 featuring performances with an anti-bullying message and sampling food from other countries. Each year level from 5-12 were nominated a country and encouraged to bring food originating from their country on the day to sell on their own decorated food stands.















### CAREER CORNER with Rayna Green

Career Skills Roadshow visited Jindabyne Central School last Tuesday and presented valuable career advice, delivered self- discovery themes and practical career learning to our Year 9 & 10 students.

The Skills road show is traveling rural NSW and the JCS career department invited them to JCS to give our students a chance to engage in a face to face award winning careers program.

The day involved an in-depth presentation from Luke, skills roadshow guru, to Yr 9 & 10 over two periods and then selected students were invited to a small workshop with Luke.



Luke chatting to students at lunch time



Jindabyne Central School

Over lunch time Luke spent time in the playground chatting to students from K - 12.

The Skills Roadshow has an APP that can be downloaded by all students which can assist with career advice like: the career quiz, the Job fit test, info on work readiness, resumes and also a jobs board.

Down load it today!





### **SPORT** Annual Rugby 7's Mr Paul Livissianos

Rugby coordinator

Jindabyne Central School participated in the annual Cooma Rugby 7s comp last Thursday at a very chilly Cooma Showground. JCS were able to field a Year 7 & 8 Boys team and a Year 7 & 8 Girls team, as well as a Year 9 & 10 Boys team and a Year 9 & 10 girls' team. The students played against teams from Monaro High and St Pats and had a great day with some fantastic rugby skills on display. The students scored some impressive tries and showed some outstanding defensive skills.

The Year 9/10 girls' team had a very exciting day, winning their three matches, even with some injuries to some players. They have been invited to play in the next round of games in Canberra, early in term 2.





#### **Netball Gala Day**

An excellent day was held at the Netball Gala day in Cooma on March 8. Students were supported to learn more about Netball and played well. Some of the Year 3/4 girls had never played before so throughout the day showed incredible improvement. JCS had 2 Yr 3/4 and Yr5/6 teams and 1 Year 7/8 and 9/10 team. The 9/10 girls team did not lose a game all day.

All teams demonstrated outstanding sportsmanship reflective of our school motto and wore their uniform with pride. Although rain threatened to dampen the day, the girls were so excited about playing they did not notice. Thank you to the parents that came and helped referee and coach the girls, they were invaluable on the day.



#### **JCS RIDERS PERFORM WELL AT AUST MTB CHAMPIONSHIPS**

Many Jindabyne Central School students have embraced the growth in the sport of mountain biking and are proving to be developing into very competent riders. The future of Mountain Biking is looking bright for the school.

The school is proud of the performance of the 30 riders who competed both individually and in teams at the Australian MTB Interschool's Championships held in Thredbo on 16 -19 March.

In its 20<sup>th</sup> year, the event was open to all students across Australia and offered a supportive and fun environment for riders to compete in five



events including Teams Sprint Cross Country, Cross Country, Flow Motion, Downhill and a Pump Track Session that were held over the weekend. The JCS team was one of 74 schools and 470 competitors who entered.

'It was great to see an increase in the competitors from Jindabyne Central School and to see them compete in the Flow Motion Race event that was offered for the first time, giving younger racers from 8 years of age the opportunity to race in a gravity trail without the technical features of a pure downhill track," said Danny Taliana – Thredbo MTB Operations Manager.

The team was also well supported by the many dedicated parents who gave up their time to assist in both the students' race training and participation in the events. Team jerseys were organised that provided an important lift to the students, both mentally and to make them feel part of a school team.

"To see the numbers increase to 30 from only a handful in 2016 was great to see," said Cal Goodman "I was impressed with the conduct of the JCS competitors both on and off the trails that comes from them being such good kids. It was also great to have the JCS teacher representative Victoria Incarni who was very helpful assisting the riders over the weekend that made a huge difference to the team" he added.



The event format included 5 events held over the weekend and the JCS students performed extremely well with the school gaining a number of podium results.

In the first event, the Teams Sprint Cross Country event JCS competed well taking out first place in Division 4 Female Team with Bella Caddy-Gammell in 1<sup>st</sup> place, Ruby Freeburn 2<sup>nd</sup> and Jesse Paske 3<sup>rd</sup> The Division 2 Female Team also finished in first place with Josie Baff, Marlee Diver and Molly Robinson finishing 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> consecutively. In the Division 3 Male Teams event JCS also came 3<sup>rd</sup> and 4<sup>th</sup>.

Over 370 riders competed in the Flow Motion Race held on Friday that was a popular event for the JCS riders with most of the team competing. In Division 2 the Female Team came first with Marlee Diver, Molly Robinson and Josie Baff and Marlee Diver finished 3<sup>rd</sup> overall individually.

In Division 4 Bella Caddy-Gammell finished 2nd individually and the team including Bella Caddy-Gammell, Ruby Freeburn and Sophie Paske were the winning Female Team in that division.

JCS riders all competed in the Cross Country event on the Sunday with Lachie Harrigan finishing 2<sup>nd</sup> individually in Division 1. All the riders performed well with many riders competing in the Division 4 Male Category with Joe Quinlan and Tomas Brulisaur coming 2<sup>nd</sup> and 3<sup>rd</sup> individually. In the Division 4 Teams Category, both the female and male teams came first. To view all the results visit <u>Australian MTB Interschool Championships Results 2017</u>

#### **Primary Regional Swimming Carnival held March 8**

JCS swimmers have performed well and displayed enthusiastic team spirit at all the swimming carnivals held during Term 1. Following good performances with a number of personal bests at the District Championships, held in Cooma, approx 16 students went on to represent JCS at the Regional Swimming Carnival in Dapto. All students did JCS proud by not only achieving further personal bests in the pool, but also as a team! Year 2 student 7 year old Ruby Kite qualified for the NSWPSSA Swimming Championships that is a huge achievement being so young in the sport.

JCS sees the development of swimming in the students as important and runs a subsidised swimming program for K-6 in Term 4. JCS students also benefit from the swimming expertise of JCS staff member Greg Cox. Mr Cox is heavily involved in JCS swimming and is also the South Coast Team Manager and the Regional Convenor that is a great asset for the school with regards to keeping Jindabyne in touch with whats going on in NSW from a swimming point of view.

















#### Ruby Kite performs her best at NSW PSSA Swimming Championships

Year 2 student Ruby Kite represented JCS at the State swimming championships held Wednesday April 6. Checking into the big swim stadium in Sydney Ruby was excited to represent JCS and took the first time experience in her stride.

While Ruby did not make the final, she showed great determination taking 2.5 seconds off her personal best in her heat, only narrowly missing out on the final. Considering Ruby is new to the sport her father took a number of photos in case they did not make the State Championships again however Ruby's reply was "III be back!"

See the video of her race heat on JCS Facebook Page





#### Gold and Silver for the Burke's at Australian Surf Life Saving Titles

Surf Life Saving sport showcases the skills and physical abilities required to save a life. Rhianna and Kirra Burke showed they are champions of the sport winning Gold and Silver in Under 19 and Under 17 respectively, for the second year in a row, at the recent Australian Surf Life Saving Titles.

The event R&R (Rescue and Resuscitation) included old fashioned rescues using reel and belt swims.



Jindabyne Central School

The girls have competed in the event for the past 5 years and have been committed to travelling to Sydney each weekend for training sessions held at Bondi Beach since the start of Term 1. It shows their dedication and passion for the sport and its great the training paid off!

Surf Living Saving is an extension of Nippers, representing the senior competition of the sport. The girls encourage all kids to get involved in nippers to learn about water safety and to have fun.





#### **Secondary Regional and State Swimming Championships**

Following outstanding results from the JCS relay teams at the Zone Carnival qualifying students went on to represent JCS at the Regional Swimming Carnival held in Dapto on March 7. Events JCS were represented in included the 13 year old boys relay team, the 14 year old girls relay team and the 17-19 year old girls team along with the some individual events.

12 year old Patrick Broe made it through to the State Championships qualifying 3<sup>rd</sup> in 50 metres freestyle and and Ian Grant competed in some individual events and just missed out in a place. The JCS All Age Central Schools Relay Team had progressed through to the State Swimming Championships from results obtained at the Zone Carnival.



The NSWCHSSA Secondary

Swimming Championships were held over April 2-3. Patrick Broe performed well progressing through his heat to the 50 metre freestyle final swimming a Personal Best of 31.31 and qualified for the final,



an achievement he was not expecting! He finished with two state finalist ribbons for the 50 freestyle and also competed as a member of the All Age Central Schools Relay Team with Rhianna and Kirra Burke and Ian Grant. The relay team finished 7<sup>th</sup> overall in the final with their place earning them 1<sup>st</sup> in the South Coast Region. Well done swimmers!

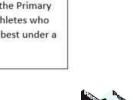






#### **K-12 Cross Country**





Jindabyne Central Sch



#### **Primary District Cross Country**

The Primary District Cross Country was held on March 28 that was a good day with perfect weather and great sportsmanship and camaraderie was again shown by all students. JCS performed well in a number of categories including Tessa Paxton second in the 8/9 girls and Aiden Guttridge second in the 8/9 boys.

In the 10 girls Bella Caddy -Gammell finished second, Georgia Gardiner 3<sup>rd</sup>, Teyvia Williams 4<sup>th</sup> and Ruby Burkett 6<sup>th</sup>. Jesse Paske came 2<sup>nd</sup> in the 11 girls and Harry Burbury came 5<sup>th</sup> in the 11 boys. JCS came second overall on the day and lost the shield for first time in a long time to Cooma North. Good luck to the selected students who will go on to represent JCS at the Regional Cross Country Carnival on Friday June 2.









### **COMMUNITY NEWS**

Children's art classes - Jindabyne

When - Jindabyne - Wednesdays 4-6pm

Commencing - April 26th Jindabyne

Cost - 10 weeks - \$200 per child (Includes all art materials, and afternoon tea)

Age - 8 - 12 years (limited places)

Where- Ark ceramic studio, East Jindabyne

Term 2 children will learn how to create with paper mache

Contact- Heidi Kunz ph. 64567147 or mob 0410620366 Email: <u>heidikunz2627@gmail.com</u>

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at night, on weekends and public holidays





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#### Medical advice and support Call the after hours GP Helpline on

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Emergency

Call **000** in a medical emergency or visit your nearest Emergency Department for a serious illness or injury

coordinare.org.au



#### COOMA BASKETBALL ASSOCIATION

#### JUNIOR BASKETBALL MAIN COMPETITION

School Terms 2 and 3

#### JUNIOR BOYS MONDAY

Looking at two competitions Boys

School Years 6 to 8 and School Years 9 to 12

All interested players to be at the stadium Monday 3rd April at 4.00pm.

Contacts Betty Longhurst 0457 177 162 Brian Geach 0418 484 403

#### JUNIOR GIRLS THURSDAY

School Years 6 to 9. Girls years 10 -12 Monday night with the women Contacts Leanne Wiggins 0428 488 635 Betty Longhurst 0457 177 162

#### MINI BALL

School terms 2 and 3 Girls 4yrs – 7yrs Wednesday 3.45pm Girls 8yrs – 11 yrs Wednesday 4.30pm Boys 8 yrs – 7 yrs Friday 3.45pm Boys 8 yrs – 11 yrs Friday 4.30pm Some children will be able to play up an age or down an age depending on experience and ability. A show of interest and information day for ages 4yrs – 11yrs boys and girls. Wednesday 5<sup>th</sup> April at 4.00pm

Contact Betty Longhurst





When: Saturday 8th April 3.15pm Where: John Conner's soccer oval **Duration**: Season runs for 8 weeks Ages: 5-10 boys and girls Cost: \$70 includes Auskick pack, 8 hours training, snack

Register: aflauskick.com.au or on the day

Also there is an opportunity for the kids to play at half time of a GWS v Port Adelaide game on Saturday 15th April at 4.45. Meet the players and play under the lights.

#### Contact Liz on 0431557151



### Suicide Prevention Training in Jindabyne

Wesley LifeForce suicide prevention workshops are designed to help people identify the signs that someone may be at risk of suicide and what to do. Simple effective interventions can make a real difference and save lives. All Wesley LifeForce facilitators are accredited trainers and have completed suicide intervention training. Many are also accredited Counsellors.

This clinically endorsed training is open to community members aged over 18 years. However, the workshop may not be suitable for those recently bereaved by suicide.

Please forward this information on to others whom you feel may also be interested in attending the workshop.

When:	Tuesday, 2 May 2017 - 9am to 4pm.
Where:	Adventist Alpine Centre,
	122 Tinworth Drive, Jindabyne.
Cost:	Free, includes certificate of attendance, support material and morning tea. Lunch is available for purchase at \$14 per person by prior arrangemen To order lunch, please contact ASAP by email (asapnetworknow@gmail.com) by Wednesday 26 April 2017.
Presenter:	Wesley LifeForce (in partnership with Adventist Alpine Village and Action for Suicide Awareness and Prevention, Jindabyne).
Тс	o reserve your place please register online at:
https://	www.eventbrite.com.au/e/wesley-lifeforce-suicide-
and the second s	ull-day-workshop-jindabyne-nsw-tickets-33098825



#### Thank you to our sponsors











ABN 45 967 245 64 President: Jack van Dongen Secretary: Louise Williams (2016/2017) 0412 707 631 Address all Communications to The Secretary PO Box 59 JINDABYNE NSW 2627 Email: info@jindabynelions.org.au





Tuesday 2 May 2017 9am to 4pm at the Adventist Alpine Village

For more information please call: Wesley LifeForce Suicide Prevention Program 1800 100 024 or Noel Braun from ASAP

(Action for Suicide Awareness and Prevention)

0419 522 737

With thanks to our event partner. Adventist Alpine Village



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#### **IMPORTANT DATES CONFIRMED FOR TERM 2**

Important dates are regularly updated on the Official School Calendar on the schools website. Go to <u>Jindabyne Central School Calendar</u> as your central source of calendar dates.

CALENDAR ITEM	DATES AND TIMES		
Seco	ndary		
ANZAC DAY Celebrations	Tues Apr 25 – see information in this newsletter		
TERM 2 STARTS – ALL STUDENTS RETURN	Wed Apr 26		
ANZAC DAY Celebrations at JCS	Wed Apr 26 – refer to note		
HSC Exam Timetable released to students online	Wed Apr 26		
Snowy Mountains Equestrian Competition	Thurs Apr 27 – Sun Apr 30		
Sec General Assembly	Thurs Apr 27		
Year 11 Half Yearly Exam days	Mon May 1 – Thurs May 4		
HSC Half Yearly Exam Timetable released	Mon May 1		
Touch Football - Bombala	Wed May 3		
Rugby 7s Girls Yrs 8-10	Wed May 3		
Secondary Athletics Carnival	Fri May 5		
Year 8 Camp	Mon May 8 – Wed May 10		
Year 6 Camp	Mon May 8 – Fri May 12		
HSC Workshop	Tues May 9		
Year 10 Camp	Wed May 10 – Fri May 12		
PnC Meeting	Wed May 10 – 6pm JCS Library		
SPORT Yr 5 – 10	Fri May 12		
Zone Cross Country at Wolumla	Fri May 12		
MOTHERS DAY	Sun May 12		
Choral Festival in Sydney Selected Students	Sun May 12 – Tues May 16		
Yr 7,8 & 12 Parent Teacher Evening	Mon May 15		
Yr 9, 10 & 11 Parent Teacher Evening	Tues May 16		
Yr 7 & 8 Police Liaison Visit	Mon May 15		
Yr 7 & 8 Big Science Competition	Thurs May 18		
CALENDAR ITEM	DATES AND TIMES		
Primary			
ANZAC DAY Celebrations	Tues Apr 25 – see information in this newsletter		
TERM 2 STARTS – ALL STUDENTS RETURN	Wed Apr 26		
ANZAC DAY Celebrations at JCS	Wed Apr 26 – refer to note		
K-6 Assembly	Fri May 5		
Biannual Gymnastics	Tues May 2		
Primary Athletics Carnival	Thurs May 4		
MOTHERS DAY STALL	Thurs May 4		
PnC Meeting	Wed May 10		
SPORT Yr 5 – 10	Fri May 12		
K-6 Assembly	Fri May 12		
MOTHERS DAY	Sun May 12		
Yr 3 Camp	Thurs May 18 – Fri May 19		
Forensic Workshop Yr 3 – 6	Tues May 23		
District Athletics	Wed May 24		

