PRINCIPAL’S MESSAGE – FELIX BACHMANN

Term 3 and the start of Semester 2. It’s an interesting and busy time for all school, but especially for JCS, with the Winter Snow sports Program, Friday at School initiatives on top of the already busy calendar.

Firstly, we would like to welcome all our new enrolments, whether they be permanent or just for the winter. Being my first Term 3 at JCS, it was great to see the welcoming back of old friends as well as the formation of many new friendships within the school. Many of these relationships had been built quickly and some have lasted throughout the duration of those entire student’s school years, and potentially creating lifelong connections. This represents another good example of “value adding” that JCS and the students base schools provide to enhance opportunities for our young people.

The beginning of this Term also brings several important milestones and events. Kindergarten students, on the 1st Wednesday back at school, celebrated their 100th anniversary, meaning that they had completed their first 100 days at school.

A big achievement when you consider that for most students that constitutes 10% of their life so far. On the other hand, Year 11 will complete their Preliminary year at the end of this Term and we welcome our HSC classes back for their final Term of schooling which involves trial exams, major works due and even some final HSC exams for subjects with a practical component. We wish you all the best and I just want to remind our most senior students of two things; “You get the results you deserve, hard work and dedication is what pays off, not putting things off” and “Practice doesn’t make Perfect, Perfect Practice makes Perfect.” Until the HSC exams commence, complete as many past papers and practice questions for each of your subjects as possible. In other words, put yourself into exam conditions.

Other big major events that have already occurred, or will occur over the coming weeks are the:-

- Yr. 10 into 11 night – big term for Year 10, as they are choosing the subjects that they are carrying through to the completion of their schooling.
- Yr. 8 into 9 evening – Year 8 get to choose, and choose wisely, 2 out of their 8 subjects for next year.
- Education Week “Today’s Schools: Creating Tomorrows World” – Throughout the third week of this term students have embraced this year’s focus of creating the world of the future and engaged in a variety of multi-disciplinary, higher order thinking task that included Balloon Rockets, Barge Challenges, Boat-Float Challenge, Engineering Self Powered Boats and of course the ever popular Bottle Rocket Challenge.
- Regional & State Athletics – Which quite a number of our students have qualified for and we wish them all the best in achieving their personal bests. Results will be published as soon as they are received.
- T3 Snow Sports – of course at this time of year an oversupply, or can there be such a thing, of snow sports. Regional Interschool’s, Yrs 3/4 ski program, NSW state Interschool’s, K-2 ski program followed by the National Interschool’s and many other external competitions.
To wrap up I just wanted to keep everyone informed and updated on current events. You may have all in the past few weeks seen advertising campaigns and laws change around emergency services and vehicles, with regards to keeping people safe on and around our roads. This extends to school buses, as they also have flashing lights when on the side of the road or at the bus stop, the lights will flash, children will embark or disembark on their journeys and the speed limit is reduced to 40km/hr. Keep our kids safe, slow down, be prepared and watch for potential dangers.

Finally, I’m receiving many questions about increased capacity at JCS and the new buildings. I will try and provide a quick summary from School Infrastructure NSW. School Infrastructure NSW is planning an upgrade of Jindabyne Central School, to create more flexible, future-focused learning spaces to accommodate new ways of teaching.

The project will include:

- new permanent future-focused learning spaces
- upgrades and repurposing of various existing buildings
- an integrated library and education building for potential use by the wider community and Country University Centre
- an upgrade to the sports field
- updates to the existing canteen and student toilet block

This project is part of $6 billion over four years the NSW Government is spending to deliver more than 170 new and upgraded schools. This is the biggest investment in public school infrastructure in the history of NSW.

We are currently developing a concept design, engaging with the community, and preparing the business case for the project.

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students.

We will provide more information about the project as the project progresses but if you would like more information please go to our website at schoolinfrastructure.nsw.gov.au

If you have any questions or to make a comment please email us at schoolinfrastructure@det.nsw.edu.au or call 1300 482 651

Yours in Education,

Felix Bachmann
Proud Principal
Jindabyne Central School
“Educating the Future”
What an amazing school community
It never ceases to amaze me what Jindabyne Students, given the size of our school and rural location, achieve. Three examples of outstanding achievements just this term include:

- Our Year 11 Drama students being selected to represent Jindabyne Central School at the Illawarra Drama Showcase. Their performances from all accounts were amazing and reflected the high standard of performing arts at our school. Thanks also to Ms Brown and Mr Marshall for the very long round trip they made (in exceptionally poor weather) to make this happen.
- Year 10 student Abi Harrigan was selected to complete in the Junior World Cup (skiing) in August. Abi is no stranger to high achievements in snow sports and we wish her all the best.
- Year 12 student Merceedes Thorne has had her music showcased on Triple J Unearthed. The rumour on the wind is that there is possibly more exciting news about Merci’s achievements that I’m sure we will be hearing about in the near future.

Day in and day out we continue to punch above our weight, and not just in academia and on the snow. It doesn’t happen without the commitment, patience and hard work of students, parents and teachers who make these opportunities happen. Well done Jindabyne, we should be exceptionally proud of our school.

Signing out - A reminder to parents, particularly of secondary students, that students who need to leave early or arrive late must sign in and out at the front office. All visitors to the school are asked to ensure that they report to the front office – even if you know exactly where you need to go.

Trials and Exams – Looking at the bigger picture
It is the time of the year where we start getting towards the end of our senior courses and start preparing students for end of year examinations (if their courses have some). Best of luck Year 12 and Year 11 and I hope you succeed in achieving your very best. I’ve included a handful of strategies that can make this time a bit more stress-free for students and parents alike.

A) Study is a habit. Cramming (studying intensely just before an examination) has been proven not just to be ineffective but actually detrimental to memory, as it can help keep some ‘fresh’ knowledge but pushes ‘established’ knowledge out for a period of time. Making sure that time is taken throughout the year to revise and retain information is the best and most stress free approach.

B) Right Environment and Right Time: Neuroscientists have studied attention spans and studying quite extensively. Regardless of how smart we are, we lose our capacity to remain focused 100% on any one topic for more than 13 minutes. This diminishing effect continues gradually until any gain from study ends at around the 50 minute mark. Because of this, it is advised to study one topic for no more than 45 minutes, then ensure at least a 15 minute break where the brain resets. Resetting DOES NOT mean screen time. On the same track, our attention span is affected by the space around us. Ensuring that we have a distraction free environment with good lighting has a powerful influence on attention irrespective of intelligence and engagement.

C) Remember that examinations are about learning: The most detrimental impact that comes from exams usually isn’t in the preparation but in the aftermath. It can be incredibly upsetting for students to receive marks below what they expected, even if they tried hard. The trick is to use feedback as opposed to marks to help set up the study pattern for the next round. Even for Year 12’s after their trials, using exam data can be incredibly powerful in correcting mistakes and learning.

There are plenty more tips, tricks and known strategies that will help for examination preparation. If you need any assistance or would like to know more please don’t hesitate contacting me or your child’s classroom teacher at school.
Teachers have an amazing effect on children’s lives, far more than we realise. As the saying goes – you don’t remember exactly everything your teacher taught you, but you do remember how they made you feel.

As teachers we can be Brick walls who tell kids what to think not how to think or we can be Jelly fish and tell kids that it really doesn’t matter, whatever happens, happens. A teacher with Backbone however is flexible, creative, constructive and responsible. A teacher with backbone is assertive, not passive or aggressive, and this makes a big difference in children’s lives.

This term I have seen many Primary teachers display their ability to be flexible with routine changes, having children go out of class for special support programs and teachers warmly welcoming our Winter students.

Our teachers have been creative with their ability to cater for all the learning needs within a classroom. I have sat with many teachers who show me how they change their lesson delivery for students or groups of students and how they go above and beyond what is expected of them for the individuals in their class.

Primary teachers have been constructive with students, knowing when to put the pressure on kids to work hard and aim high, and knowing when to sit back and enjoy their success.

Teachers have also been responsible by engaging in Professional Development as is expected of their profession. Last night we all became familiar with the new K-10 Literacy and Numeracy Progressions and it was a pleasure seeing teachers from K-12 learning together about these key changes that will refine our ability to be teachers of quality.

Teachers may not realise it, but they have a long term effect on the students they teach. Kids won’t remember learning about adjectival phrases but they will remember how their teacher treated them and made them feel.
The P&C held its most recent meeting on 8th August. It was another well attended meeting, with everyone having the opportunity to participate in a consultation session around the $10 million school upgrade. Such brilliant ideas were shared, it’s an exciting time for our school to embrace new learning environments. It’s not too late to get involved, if you have any ideas on your wish list for the school, email them through to us, and we’ll add them to the list.

The P&C Uniform Shop are seeking donations of your old school uniforms, please drop them off to Machelle and her amazing group of volunteers – with all proceeds going directly back into the school.

If you would like to receive communication from the P&C such as meeting minutes, please get in contact with your request to be added to our database via email pandjindabyne@gmail.com, or via the Facebook page.

The next meeting is Wednesday 12th September at 6 pm, in the staff room.

To keep in touch with what is happening at the JCS P&C follow us on Facebook - https://www.facebook.com/JCSandP/C/
SCHOOL NEWS

JCS K-6 Spelling Bee comp to send four students to regional final

Congratulations JCS students who competed in The Premier’s Spelling Bee held on 30 July involving Stage 2 and 3 students. K-2 students were invited to watch with 4 students selected to progress to the Regional Final. Well done!

The Spelling Bee was introduced in 2004 as a fun and educational way for primary school students to engage in spelling. The program includes activities to encourage all students to improve their vocabulary and spelling and to promote literacy skills in combination with the English K-6 Syllabus.

JCS celebrated tomorrows schools for EdWeek18

Education Week “Todays Schools: Creating Tomorrows World” – Throughout the third week of this term students have embraced this year’s focus of creating the world of the future and engaged in a variety of multi-disciplinary, higher order thinking task that included Balloon Rockets, Barge Challenges, Boat-Float Challenge, Engineering Self Powered Boats and of course the ever popular Bottle Rocket Challenge. Thank you to JCs teacher Olivia Belshaw for organising the K-6 Activities.

Kindergarten had a blast during their STEM Challenge, making a balloon rocket with a variety of materials. Some creations were very creative and involved teams working together to make rockets that were functional.

2D also enjoyed participating in a STEM project for science week making their own balloon rockets.
2D create a treasure trove board game

2D have been working hard on Maths Investigations in class so far this term. We have been investigating the concepts of addition, money and mapping in order to create a “Treasure Trove” board game. The students were very engaged and learnt how to work with a partner to complete the required tasks. The students have also been very engaged with our history unit “Present and Past Family Life” and have loved sharing information and photos about their families.

The germ experiment

Students of 4A have been performing a germ experiment in class with surprising results. The experiment has helped the students become aware of germs over winter and the importance of health and washing your hands. The germ experiment involved three slices of bread, one with dirty hands, one controlled and one with clean hands. The students are shocked, disgusted and interested in this experiment.

5D and 6D understand fast fashion

The students shown a BTN clip (Behind the News) introducing them to the concept of Fast Fashion and informed them that Australian’s produce 6 tonne of clothing waste every ten mins. The students then talked about ways we could recycle clothes before forming teams to create their own newspaper outfits.

As they are studying persuasive texts they then had to briefly get up and sell their outfit.
Two weeks at Stewart House, Curl Curl by Paul Livissianos

During the last two weeks of term 2, Year 8 students Julian and Zebashtion Grindle, attended a camp at Stewart House, located at Curl Curl on the Northern Beaches of Sydney. Stewart House enables children to participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being.

Read more here

Yr 11 Drama students perform at South Coast festival

Yr 11 Drama recently attended the South Coast Drama Festival to perform their group pieces at the Illawarra Performing Arts Centre. They were selected from a range of submissions throughout the region and their performances were auditions for the State Drama Festival to be held in Term 4. The State Drama Festival celebrates classroom drama achievements showcasing strong Drama outcomes in classrooms from across the state. Over 600 students participate in a range of dramatic styles. We wish JCS drama students the best in the next stage.

You are invited to a special performance

The school community are invited to enjoy the spectacular performances and view a display of works by HSC Students studying music, drama, Visual Arts, Industrial Technology/Timber Technology and Society and Culture projects at the JCS Senior Showcase to be held Thursday 23rd August in the gym.

The Senior Showcase provides an opportunity for HSC students to perform and present their major works to a public audience to help prepare them for the upcoming HSC exams. Everyone is welcome and a light supper will be provided.

Personal Interest Project – HSC Major Works

Year 12 Society & Culture have recently completed their Major Work requirements of the HSC Course. The Major Work is designed as a Personal Interest Project, which reflects the rigors of academic research. The Personal Interest Project (or PIP, as it is fondly known) is graded externally by the Board of Studies. In 2018, the topics could be broadly described as conceptual contemporary issues reflective of a modern society and culture.

Read more here
JCS students and teachers congratulated for debating efforts

JCS values its participation in the annual Premier’s Debating Challenge that has the aim of developing the public speaking and reasoning skills of students. For the 2017 challenge over 800 teams entered.

At every level of the challenge the debates involve 1-hour unassisted preparation, where the teams only find out the topic 1 hour before the debate, and are then given an hour without any help to prepare their case.

The JCS 5 – 6 debating program is run by two dedicated teachers Mrs Elizabeth Dwyer and Mrs Julia Cane who recently hosted a debate against Cooma Public with one win for JCS Team B. Read More Here

Yr 10 study the brain

The Crash Reel is a powerful documentary which follows the rise and fall (quite literally), and recovery of Kevin Pearce, a potential Olympic snowboarder. Year 10 students watched this documentary and have begun studying the brain, the Nervous System and the importance of helmet use during high risk sporting situations. Students gained an understanding of the intricacies of the brain during a (sheep brain) dissection and were able to identify key structural components such as the cerebrum, cerebellum and brain stem. Read More Here

Yr 8 study ‘On the Slopes’ in the classroom

The current Year 8 Science unit - “On the Slopes” - began with a focus on avalanches. Students simulated avalanche situations, using common household substances, to determine the angle of an slope and texture / crystals of “snow” which may result in an avalanche. They used technology effectively to film the resulting slips/slides in slow motion. Read More Here

Merceedes Thorn unearthed on Triple J

JCS Year 12 student Merceedes Thorn has been writing her own music for a couple of years and has developed her own sound that has recently been discovered by Triple J.

Merceedes was encouraged by her JCS Music Teacher Mrs Katie Blazey, to upload her song ‘BE’ to Triple J Unearthed and it has since received amazing reviews from around Australia including the renowned Richard Kingsmill and over 2500 plays. Read more here
REMINDER - Call for help to enhance Permaculture at school

We are still seeking parents and community members to donate any of the follow items that can be reused, repurposed or upcycled to create garden beds etc. for our Permaculture space, to ensure we promote sustainability. Students and staff will be working to enhancing the existing Ag Plot at Jindabyne Central school.

- Wooden pallets
- Nails
- Old canoes, tin boats, barrels or wheelbarrows
- Chicken wire and star pickets
- IBC Plastic water containers (1000L)
- Timber sleepers
- Heavy duty plastic sheeting
- Large plant pots
- Lattice or wrought iron screens
- Gardening implements such as spades, shovels, rakes etc.
- Or any items that could be upcycled into a garden bed or aquaponics system

If you have any questions, please contact the school on 6456 2346. Items can be dropped in to the School Office from the 23rd July 2018 onwards, or contact Ms Belshaw (Olivia.belshaw@det.nsw.edu.au) or Ms Piontek (Kirsty.piontek1@det.nsw.edu.au) directly to arrange a pick up or delivery time. Thank you for any donations you can contribute towards this initiative.

REMINDER - JCS to increase digital technologies in class

The Science and TAS Faculty at JCS are endeavouring to increase the exposure students from Years 5 to 10, to technology in the classroom. We believe that an understanding of digital technologies, how they work and how they can be manipulated is an essential skill for future employability. In particular, the Science, TAS and STEM teams are working to incorporate coding, robotics, virtual reality and in the future, 3D printing. Use of the digital technologies in the classroom will also provide further opportunities for our students to solve problems, create solutions and construct possible prototypes of designs. But to do this, we need your help. We are asking parents and community members to donate any of the follow items that you have but no longer need or use:

- Smartphones (+ matching chargers if possible)
- Tablets
- Laptops

All devices must be restored to factory settings, be in reasonable working condition (i.e. no cracked screens) and MUST have factory settings restored (so no personal information is one the device). Items can be dropped in to the School Office from the 23rd July onwards. Please ask office staff to pass on items to Ms Belshaw or Ms Frater.

If you have any questions, please contact the school on 6456 2346 or email Ms Belshaw on Olivia.belshaw@det.nsw.edu.au

CAREER NEWS

Perisher work program a win win

Approximately 20 JCS students from Year 8 – 12 were successfully employed and have become casual staff members within the Perisher Hospitality Department for the 2018 season.

The casual jobs fit in perfectly with both schooling and Perisher’s high visitor periods of weekends and NSW school holiday periods.

The students have been undertaking roles based at Blue Cow and Perisher Valley and include table clearing, serving food and operating cash registers.

“Perisher’s initiative to support local JCS students in employment has been a success. Students have gained valuable work skills and confidence which will put them in an excellent position for their future,” said JCS Career Adviser Rayna Green.
Anissa Porter Links up with CSIRO for Work Experience.

Having a passion for science, Anissa applied to the CSIRO work experience program and was successful in her application.

Anissa spent a week in ACT at the Commonwealth Scientific and Industrial Research Organisation (CSIRO) where she got hands on experience working in the lab extracting DNA, growing bacteria and investigating bitter taste buds of the individual.

Anissa loved her experience and it has confirmed her aspiration to work with in the science industry.

Anissa said ‘what a great opportunity and it opened my eyes to a variety of science pathways. Thanks to Ms Green for supporting my work experience application. I had a fantastic time’

Yr 12 student models University Admission Centre application

Year 12 JCS students have prepared for a University Admission Centre (UAC) application.

Ms Green worked with students on how to apply for University admission and gave a presentation on the UAC process.

Many thanks go to Tristan Hamilton who allowed fellow students to watch him complete his UAC application as well as his School Recommendation Scheme application.

Read More Here

SPORT NEWS
JCS Snowsports Program Update by Paul Livissianos

During Term 3 JCS manages its Snowsports Program with over 600 students participating in at least one of more Snowsports activity during the term. We have already seen JCS students represent at the Scots Cup, Redlands Cup, Amelia McGuiness Mogul competition and of course the ACT/Southern NSW Regional Interschool competition.

The coming weeks will see more students competing in the NSW Laser Biathlon junior series, the Amelia McGuiness Alpine and Snowboard GS and Cross Country sprints, the NSW State Interschool Competition, and of course all culminating in the Australian National Interschool competitions.

Read More Here
Abi to compete in Junior Worlds

It has been fantastic to see JCS student Abi Harrigan rise as a snow sport athlete over the years. She has gone from first representing her school at the Interschool’s at eight years old to recently being named on the team for the FIS Junior Freestyle Ski & Snowboard World Championships 2018.

The event will take place in Wanaka, New Zealand from August 24 – September 8 and will provide Abi with valuable experience to step up onto the international stage.

Read More Here

Kirra and Rhianna make with state selection

Congratulations to the talented Burke twins who have recently been selected into the Brumbies Women’s Academy by ACTAS (ACT Academy of Sport). The girls also co captained the ACT Brumbies 15’s girls team last week.

Both girls have attended JCS since Kindergarten and have played rugby since they were 8 and as they enter their final HSC year at JCS we learn about their journey so far and celebrate the rugby achievements.

Read more here

JCS Students awarded for their race performances

As a result of their fantastic efforts at the Regional Interschool events, a number of students were offered some extra accolades.

Tessa Paxton and Zac Brulisauer were selected to receive a NSWACT Alpine Developing Athlete Award. The Award is offered to selected racers who perform at a very high standard in the Interschool Alpine races, but who have not been members of a Race Club.

As a skier who has shown good ability in alpine racing, the Award is to encourage them to become more involved in the sport by providing them to free training with either Perisher Winter Sports Club or Thredbo Race Club for a weekend.

Brad Manns and Lottie Lodge were recipients of a Talent Identification Program invitation for the NSW Mogul Junior Series event at Perisher. This involved coaching by NSWIS and OWI Athletes before and during the competition.
Get into Rugby program

Years 3&4 have been spending 40 mins each Wednesday since the start of term until September with Development Coaches from the ACT Brumbies as part of the ‘Get into Rugby Program’.

All students are showing enthusiasm and the coaches are impressed with their fitness and agility.

Girls relay team make it through to state

Congratulations to all students who represented JCS at the Regional Athletics Carnival in Canberra today. Pictured is our senior girls relay team who made it through to the NSW CHS carnival. Well done ladies and best of luck for the State Finals to be held 31 Oct – 1 Nov

In other running news, Zara Gardiner represented JCS and competed in the NSW all schools X country event on 27th July.

Ella Dennis puts skiing aside for State Show jumping champs

The 2018 Pony Club NSW State Show jumping & Jumping Equitation Championships were held in Morisset from the 7th - 10th July attracting 170 of the best showjumpers in the state competing, from the ages of 11 to 25. One of those competitors was JCS talented rider Ella Dennis. While many students were off skiing and snowboarding during the holidays Ella achieved some fantastic results. Read Ella’s recount of her experience.

Read More Here

Taj Carson competes for Australia

The recent Term 2 school holiday break saw many JCS students head to the snow, however Year 12 student Taj Carson achieved incredible success in horse competition by competing as part of the Australian team in the AQHA (American Quarter Horse Association) Youth World Cup in Texas.

Read More Here
Kids’ fishing workshop

Kids 8-14 years old are invited to come and learn to fish safely and responsibly. Instructors are experienced volunteers and staff from the Department of Primary Industries.

The day runs from 10 am to 2 pm and includes fishing basics, bag and live hooks, and fish handling for best release techniques.

COST is $60 PER CHILD, and includes:
- trout and reel combinations
- shirt and hat
- tackle box
- show bag—just to take home!

BOOKINGS ARE ESSENTIAL. Maximum 25 participants.

Locations and Date
Gaden
Fri-Sat 5th & 6th October 2018
Fri-Sat 11th & 12th January 2019
Lake Illawarra,
Wednesday 9th January 2019
Wednesday 24th April 2019
Tuesday 8th January 2019
Tuesday 23rd April 2019
Greenwell Point
Batemans Bay
Tuesday 16th January 2019
Tuesday 16th April 2019
Morumbula
Thursday 17th January 2019
Wednesday 17th April 2019

To book, email stephen.thurstan@dpi.nsw.gov.au or ring Stephen Thurstan, 02 4320 8454 or 0435 345 190
NSW DPI fishing workshops are run with the assistance of the Fishcare Volunteers and are supported by funds from the Recreational Fishing Trusts

TUCKSHOP CATERING

Breakfast, recess, lunch and now DINNER!!

Take Home Meals
Bolognese Sauce 600g $10.50
A traditional pasta sauce the whole family will enjoy!
Beef and Bean Nachos 650g $10.50
A delicious Mexican style meat sauce to use for your taco’s, nachos or burritos.
Beef Lasagne 1kg $16.50
Traditional style beef lasagne.
Butter Chicken 500g $16.50
A mild family favourite
Spicy Sweet Potato Massaman 650g $16.50
A spicy sweet potato and green bean curry, a vegetarian delight.
Spinach and Ricotta Lasagne 1kg $16.50
A vegetarian family favourite

Ordering
Ordering can be done by phone or email and can be collected by your child at the school canteen when the final bell goes at 3:15 on Tuesdays and Thursdays. Please call if you need to arrange another time.
Ph: 0435 224 972
Email: tuckshopcatering@gmail.com
Follow us on Facebook for weekly specials!

THANK YOU TO OUR GOLD PARTNERS

For all upcoming events visit the JCS Website Calendar